The Student Voice

Your **Contextual Safeguarding** Tool

MAT EXCELLENCE 2024
Product of the year
WINNER
The Student Voice

bett | AWARDS 2024
A Flyne Event
HIGHLY COMMENDED
IN ASSOCIATION WITH
besa

teach SECONDARY AWARDS 2022
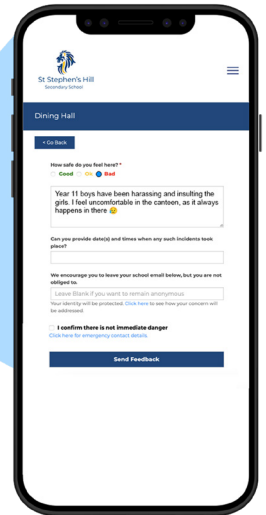WINNER

"We have been struggling to engage with a particular student for quite a few months. We are very pleased to say that within the first few days, the student used the system to articulate their worries and what support they feel could help them...The Student Voice has **provided an invaluable safe space** for our students to feel comfortable to communicate with us."

Amy E, DSL Moor End Academy

"It ticks the contextual safeguarding box whether its issues inside or outside of school, and allows us to quickly intervene with situations, whether it's something that has occurred online or on our buses.

Students are starting to share things we wouldn't have heard of, or what we would have only felt the impact of through their behaviour in school...It allows us to react faster and more effectively to our responsibilities around addressing peer-on-peer issues."

Michael F, DSL at Kineton High School

"The Student Voice has been a fantastic addition to our student portal, allowing our students to flag up any issues in their infancy. Our approach to contextual safeguarding has really improved and we have been able to pass on any wider community concerns to the neighbouring school in our town."

Rachel R, Deputy Head (Pastoral) Haberdashers' Monmouth

Enable students to report their experiences across every context

Surrounding Areas

Home Life

School Life

Designed to remove the fear and stigma attached to reporting issues; The Student Voice is an interactive and child-friendly reporting tool that utilises interactive maps of all the contexts that your young people spend time in, so your school or college can improve these spaces with more targeted and effective interventions, and ultimately prevent future harm.

Whether a young person travels on the bus with peers, sees issues happening in the local park, or has a quiet and safe space they prefer in school, students can rank how safe they feel in the spaces they spend time in using a universal traffic light system and report their experiences in these contexts.

Why use The Student Voice

Centralised MAT Level Dashboard for all schools

Meet KCSIE requirements

Multi-dimensional, child-friendly reporting

Anonymous and Confidential options

Live, on demand hotspot & contextual data

Covers every context (home, school, community)

DSL decides monitoring times

Close the feedback loop

RAG Rating

Live Hotspot Data

**Anonymous & Confidential Reporting**

Capture authentic and engaged pupil voice, and live, on-demand contextual insight on student issues

(+44) 03300 563123
ask@thestudentvoice.co.uk
thestudentvoice.co.uk

Enable students to report their experiences across every context

Supporting your Inspection

> Identify pupils who **need support**

> **Engage** with **non-attendance** pupils

> Address **behaviour**, **bullying** or **harassment**

> Ensure students feel **heard and safe**

> Implement **effective** safeguarding **systems** for pupil voice

> Identify **locations of harm** and contextual safeguarding issues
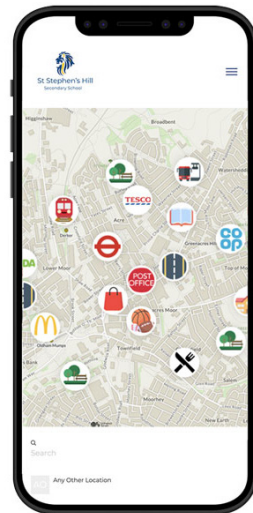
Surrounding Areas

Home Life

School Life

also includes student council, discrimination and EDI, and seek confidential support

The Student Voice

Capture authentic and engaged pupil voice, and live, on-demand contextual insight on student issues

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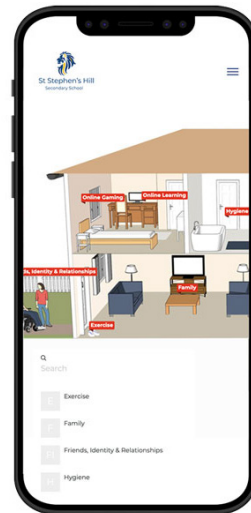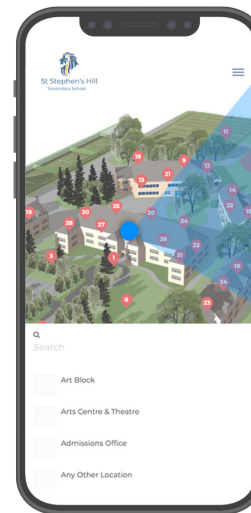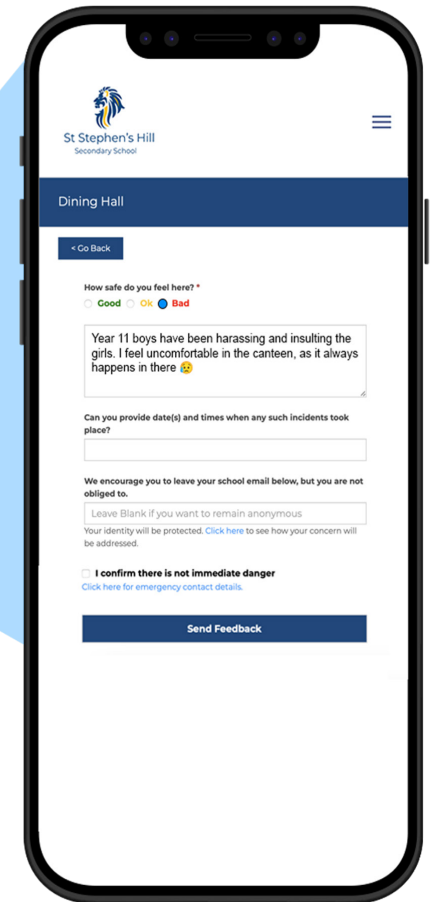ask@thestudentvoice.co.uk
thestudentvoice.co.uk

Innovating for Ofsted

*"Leaders also introduced an online system for pupils to share their worries with staff. Pupils are encouraged to share any concerns they have about returning to school. **Pupils value this** and said that **teachers respond to their concerns quickly.***

*This has helped to **reduce some pupils' anxieties** about returning to school."*

from inadequate to good
Ofsted Inspection Report 2021

BILTONSCHOOL

Improving Culture

Executive Director of Safeguarding at Creative Education Trust

"It has given us the opportunities to really unpick how students feel across not just our academies but also within their communities.

*It gives pupils the opportunity to go onto the system and RAG rate where they feel safe and not so safe around the school site. Being **pupil-led gives us that strategic insight and intelligence** to decide where we need to put resources.*

*This tool gives me the power to look at where those strategic themes are emerging. The Student Voice has helped me at a strategic level to better **understand the dynamics and the ever changing world that our pupils live in."***

ABBEYFIELD SCHOOL
Creative Education Trust

CREATIVE EDUCATION TRUST
Knowledge Connected

The Student Voice Supporting your Inspection

Community Impact

Headteacher at Haberdashers' Monmouth

*"The Student Voice has been a fantastic addition to our student portal, allowing our students to **flag up any issues in their infancy**. Our approach to contextual safeguarding has really improved and we have been able to pass on any **wider community concerns** to the neighbouring school in our town. It's really given the girls the **freedom to talk** to us about any issues they have, as it uses their **preferred medium of communication** – tech – and is anonymous. Thanks to their valuable insights, we've improved our lunch processes, adapted some structures, dealt with isolated personal incidents before they developed, and been able to share knowledge with others in our **local community**, to help keep all our young people safe.*

*I would highly recommend The Student Voice. It really is an impressive piece of software and the **students love it as it is extremely user friendly**."*

Haberdashers'
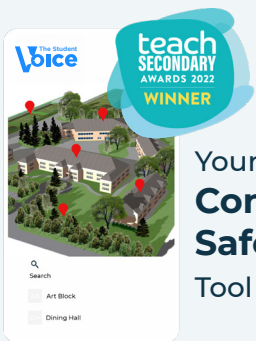Monmouth Schools

Governance and Centralising Data

Director of Safeguarding at Stowe Valley Trust

"For our MAT, I see it as a USP in terms of our safeguarding culture because it is a fundamental feature of how we allow students to raise their concerns.

*Students can raise their concerns and their lived experience looking at the full contextual risks around them in school and the wider community, so it helps us **meet our requirements from KCSIE**.*

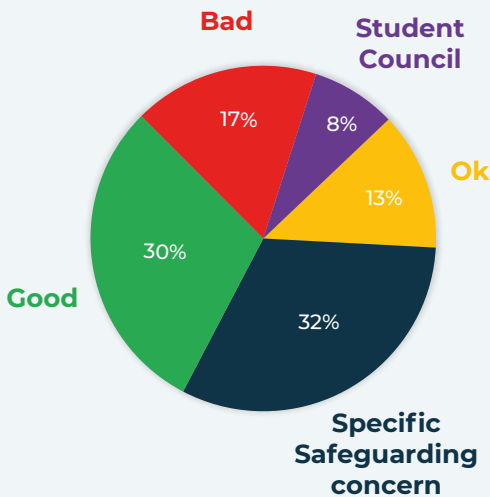*Inspectors value that it is consistent and embedded into the **everyday culture of students' lives**."*

Stowe Valley
MULTI ACADEMY TRUST

Your **Contextual Safeguarding** Tool

The Student Voice

teach SECONDARY AWARDS 2022 WINNER

Build on **Positive Submissions**

30 Average Submissions per month

Specific Safeguarding concern

- Bad 17%
- Student Council 8%
- Ok 13%
- Good 30%
- 32%

SURROUNDING AREAS

Safeguarding Issues Identified:
Students reported concerns about their personal safety in the local area and towns.
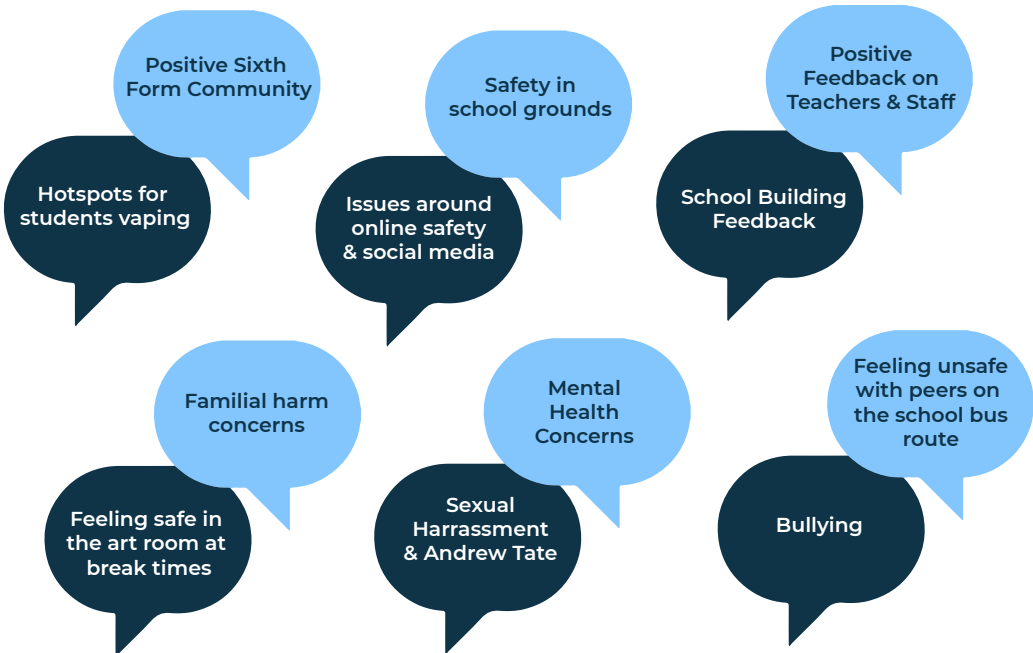
Contextual Response
School engaged with the local police to provide safety workshops for students, including how to pre-empt issues and where to find immediate safety should an incident occur.

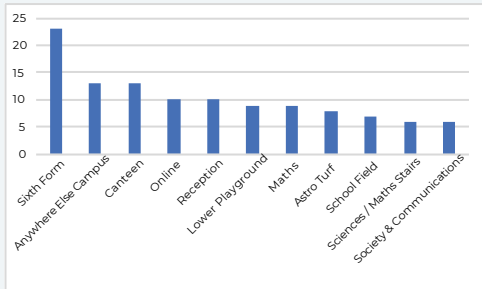| CONCERNS REPORTED	ACTIONS TAKEN BY SCHOOL
Climate Change	School being a greener and more eco-friendly school will become part of the Schools 3-year strategic plan.
Extremism / Nationalism	Embedding a quality assurance process for students to verify all resources from the Internet is a school-wide expectation.
Sexual Harassment	Targeted support and education for both the perpetrators and impacted students of this behavior.
Radicalised Behaviour	Targeted PSHE programme to address misoginistic views from popular influencers such as Andrew Tate.

TOPICS
Issues raised by student body

- Positive Sixth Form Community
- Safety in school grounds
- Positive Feedback on Teachers & Staff
- Hotspots for students vaping
- Issues around online safety & social media
- School Building Feedback
- Familial harm concerns
- Mental Health Concerns
- Feeling unsafe with peers on the school bus route
- Feeling safe in the art room at break times
- Sexual Harrassment & Andrew Tate
- Bullying

REPORTING AREAS

SCHOOL

SURROUNDING AREAS

HOME ENVIRONMENT

STUDENT COUNCIL

SEEK HELP & GUIDANCE

You Said, We Did
Built in feedback tool

SCHOOL SITE
Most Reported Locations

Sixth Form, Anywhere Else Campus, Canteen, Online, Reception, Lower Playground, Maths, Astro Turf, School Field, Sciences / Maths Stairs, Society & Communications

Hotspot Mapping
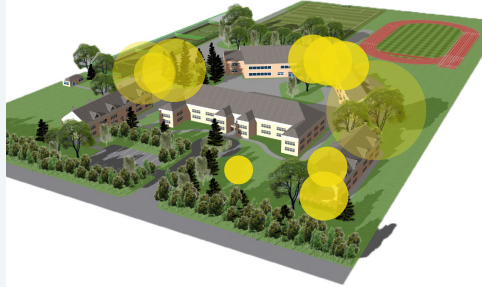
Primary Model

Student Voice Data
Jan - Mar

230 Total Submissions

Year 4-6

Pie chart:
- WORRIED 21%
- ANGRY 20%
- HAPPY 34%
- SAD 25%

Top 10 Most Reported Locations

Location	Value
Playing	44
Family	31
Friends	18
Going to School	17
Bedroom & Sleep	13
Social Media	12
Eating	11
Toilets	11
Online	9
Classroom	8

Topics & Themes

- Scared of older year groups
- Peer on Peer online bullying
- Family/ Parental issues & worries
- Positive Feedback on Teachers & Staff
- Issues on Snapchat, Whatsapp & Tik Tok
- Family Bereavement & Grief
- Mental Health & Loneliness
- Worries about school performance
- Strangers talking to them online
- Trouble Sleeping
- Safety in Local Areas
- Feeling Safe at Break Times
- Child on Child Racial abuse
- Positive feedback on local youth clubs

19 in local community

73 in school

138 reports at home